

Junior Infants

Literacy:

- Continue to revise all sounds completed.
- Continue to practice and revise flashcards. Make sentences out of flashcards. Practice writing words.
- Put words into word families e.g. all 'at' words together (sat, cat, mat etc), all 'it' words together etc. ([Twinkl](#) has some great resources on word families)
- Practice writing name.
- Practice writing all letters completed so far. Watch closely to ensure correct letter formation. All letters begin at the top except e and d. ([Twinkl](#) has some very good resources on letter formation)
- Read book with your child and encourage them to 'help' you to read some words that they can sound out. Ask your child to tell you the beginning, middle and end of stories. Discuss what you think might happen next at various points of the story.
- Draw pictures, practice colouring.
- Practice cutting skills.

Numeracy:

- Revise numbers 1-5. Make sets using objects e.g. pasta, lego, blocks.
- Write numbers 1-4
- What 2D shapes can you see around the house? Practice drawing and making 2D shapes (square, circle, rectangle, triangle)
- Practice number rhymes (2 Little Dickie Birds, 1, 2, Buckle my Shoe, 5 Little Monkeys Jumping on the Bed, 5 Little Ducks)
- Forward and backwards counting 1-10.
- Locate and identify numbers in the environment.
- Use the language of before, after, more than, less than, one more than, one less than etc.

-Explore, discuss, develop and use vocabulary of spatial awareness - above, below, right, left etc

-Use the language of ordinal number first, second, third, last.

Gaeilge

-Cé tusa? Is mise.....

-Cén sort aimsire atá ann? Tá sé fuar/te/gaofar/fluich. Tá sé at cur báistí. Tá sé ag cur sneachta.

Senior Infants

Literacy:

- Reading: use blending skills to read words and practice unknown words.
- Practice writing sentences: Encourage capital letters at the start of sentences, finger spaces between words and full stops at the end. Encourage correct letter sizing, small letters small, tall letters tall.
- Read books with your child and encourage them to 'help' you to read some words that they can sound out. Ask your child to tell you the beginning, middle and end of stories. Discuss what you think might happen next at various points of the story.
- Word Families: Write down all the 'at' words you can think of (e.g. cat, flat, spat, mat, sat etc). Challenge your child to write a sentence with as many 'at' words as possible. Do this with other word families 'ap', 'en', 'it', 'op', 'et' etc. ([Twinkl](#) has some great resources on word families)
- Dictation: Call out simple sentences and ask your child to write them in a blank copy. Again remind your child of the capital letter rules, correct letter sizing and spacing. (e.g. The big bat sat in the red hat)
- Practice first name and surname.
- Practice writing all letters completed so far. Watch closely to ensure correct letter formation. All letters begin at the top except e and d. ([Twinkl](#) has some very good resources on letter formation)
- Draw pictures, practice colouring.
- Practice cutting skills.

Numeracy

- Revise numbers 1-10. Make sets using objects e.g. pasta, lego, blocks.
- Write numbers 1-10
- Addition sums within 10 ([Twinkl](#) resources very helpful for this)
- What 2D and 3D shapes can you see around the house? Practice drawing and making 2D and 3D shapes (square, circle, rectangle, triangle/cube, cuboid, sphere, cylinder)

-Practice number rhymes (2 Little Dickie Birds, 1, 2, Buckle my shoe, 5 Little Monkeys Jumping on the Bed, 5 Little Ducks)

-Forward and backwards counting 1-10.

-Locate and identify numbers in the environment.

-Use the language of before, after, more than, less than, one more than, one less than etc.

-Explore, discuss, develop and use vocabulary of spatial awareness - above, below, right, left etc

-Use the language of ordinal number first, second, third, last.

Gaeilge

-Cé tusa? Is mise.....

-Cén sort aimsire atá ann? Tá sé fuar/te/gaofar/fluich. Tá sé at cur báistí. Tá sé ag cur sneachta.

First Class

Literacy

-Practice writing sentences using capital letters, full stops and finger spaces. Encourage children to sound out and break words into parts when spelling. Write short stories, diaries, letters.

-Read with your child every day. Discuss the book title, characters, settings, plot, make predictions about what they think will happen. Write a summary of the five main things that happened in the story.

-Continue to work through your child's reader. Encourage your child to make sentences with any tricky words. Ask your child to retell the story in their own words and ask specific questions about the story.

-Word Families: Write down all the 'at' words you can think of (e.g. cat, flat, spat, mat, sat etc). Challenge your child to write a sentence/story with as many 'at' words as possible. Do this with other word families 'ap', 'en', 'it', 'op', 'et' . ([Twinkl](#) has some great resources on word families)

-Continue to practice handwriting in handwriting books. Watch closely to ensure correct letter formation. All letters begin at the top except e and d.

-Revise magic e words.

-Dictation: Call out simple sentences to children using spellings we have completed so far and they will write them in their English copy.

Maths

-Continue to complete brainteasers.

-Revise tens and units using concrete materials such as beads, counters, pasta etc.

-Practice counting 1-100, forwards and backwards. E.g. start counting at 32 and finish at 49, start counting at 76 and finish at 99.

-Continue to choose and complete activities on Mangahigh.

Gaeilge

-Cé tusa? Is mise.....

-Cén sort aimsire atá ann? Tá sé fuar/te/gaofar/fluich. Tá sé at cur báistí. Tá sé ag cur sneachta.

-Continue to revise flashcards.

-Lá Fhéile Padraig ([Twinkl](#))